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BOOKS RECEIVED

MODERN LANGUAGES

- Babson, Herman. *Frenssen: Peter Moors Fahrt nach Südwest*. New York: Henry Holt & Co., 1914. Pp. 207.
- Bergen, Thomas D., and Weston, George B. *An Italian Reader of Nineteenth Century Literature*. New York: Ginn & Co., 1914. Pp. viii+236. \$1.00.
- Childs, James A. *German Prose Composition*. New York: Ginn & Co., 1914. Pp. vi+175. \$0.60.
- Mansion, J. E. (Tarsot's) *Fabliaux et Contes du Moyen Age*. New York: D. C. Heath & Co. Pp. 175. \$0.40.
- Thompson, Garrett W. *Hauff: Lichtenstein*. New York: Ginn & Co., 1914. Pp. xxii+566. \$0.90.

MATHEMATICS

- Bookman, C. M. *Business Arithmetic*. New York: American Book Co., 1914. Pp. 250. \$0.65.
- Dobbs, W. J. *A School Course in Geometry, Including the Elements of Trigonometry and Mensuration and an Introduction to the Methods of Co-ordinate Geometry*. London: Longmans, Green & Co., 1913. Pp. xxii+427. \$1.00.
- Fite, William Benjamin. *Second Course in Algebra*. New York: D. C. Heath & Co., 1914. Pp. v+247.
- Moritz, Robert Edouard. *Memorabilia Mathematica or The Philomath's Quotation-Book*. New York: Macmillan, 1914. Pp. xii+410. \$3.00.
- Wheeler, Albert Harry. *Examples in Algebra*. Boston: Little Brown & Co., 1914. Pp. xii+257. \$0.90.

EDUCATION

- Farnum, Royal Bailey. *Present Status of Drawing and Art in the Elementary and Secondary Schools of the United States*. United States Bureau of Education, Bulletin, 1914, No. 13. Whole Number 586. Washington: Government Printing Office, 1914. Pp. 375+iv+63 plates.
- Farrington, Frederic Ernest. *Commercial Education in Germany*. New York: Macmillan, 1914. Pp. ix+258.
- Haynes, John. *Economics in the Secondary School*. Cambridge: Houghton Mifflin Co., 1914. Pp. xiii+93. \$0.60.

- Hutchinson, J. Howard. *School Costs and School Accounting*. Teachers College, Columbia University Contributions to Education, No. 62. New York: Teachers College, Columbia University, 1914. Pp. vi+[10]+151. \$1.50.
- Kemp, William Webb. *The Support of Schools in Colonial New York by the Society for the Propagation of the Gospel in Foreign Parts*. Teachers College, Columbia University Contributions to Education, No. 56. New York: Teachers College, Columbia University, 1913. Pp. viii+279.
- Lewis, William D. *Democracy's High School*. Cambridge: Houghton Mifflin Co., 1914. Pp. xii+129. \$0.60.

HISTORY

- Coe, Fannie E. *Makers of the Nation*. New York: American Book Co., 1914. Pp. 384. \$0.56.
- Cross, Arthur Lyon. *A History of England and Greater Britain*. New York: Macmillan, 1914. Pp. xii+1165. \$2.50.
- Hulme, Edward Maslin. *The Renaissance, the Protestant Revolution and the Catholic Reformation in Continental Europe*. New York: Century Co., 1914. Pp. 589.
- Morris, John E. *Great Britain and Ireland, 1485-1910*. (Reprint of part of larger work.) Cambridge: University Press, 1913. Pp. vii+[193-492].
- Sacret, J. H. *Bourbon and Vasa, A Textbook of European History, 1610-1715*. Oxford: Clarendon Press, 1914. Pp. vi+324.

MISCELLANEOUS

- Baker, Emilie Kip. *Stories from Northern Myths*. New York: Macmillan, 1914. Pp. ix+276. \$1.25.
- Biennial Report of the Coroner's Office, Cook County, Illinois (First Aid to the Injured, and Teaching of Safety in the Schools). Chicago, 1914. Pp. 176.
- Cabot, Ella Lyman, Andrews, Fannie Fern, Coe, Fannie E., Hill, Mabel, and McSkimmon, Mary. *A Course in Citizenship*. Cambridge: Houghton Mifflin Co., 1914. Pp. xxiv+379.
- Curtis, Edward S. *Indian Days of the Long Ago*. Yonkers-on-Hudson: World Book Co., 1914. Pp. x+221.
- Johnson, Franklin Winslow. *The Problems of Boyhood, A Course in Ethics for Boys of High-School Age*. Chicago: The University of Chicago Press, 1914. Pp. xxv+130. \$1.00 net.